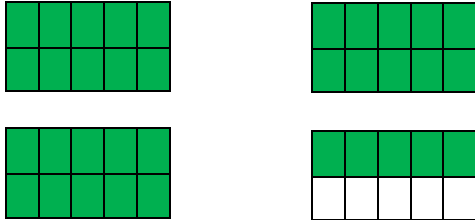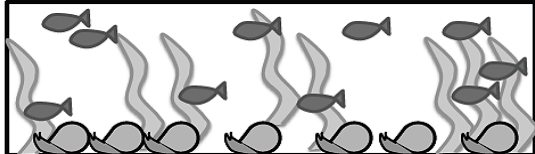| First Grade Math/Science	Week 2: March 30-April 3, 2020

Instructions: Students will complete the required new learning for the week. Students can supplement their new learning by choosing activities from the choice boxes below.
Materials Needed:
Paper, pencil, cards, dice, self-created digit cards 0-9

Optional Online Resources for Enrichment:
- Istation Math: https://www.istation.com/istationhome
- Greg Tang Math: www.gregtangmath.com
- Investigations Games: https://media.pk12ls.com/curriculum/math/Investigations3/gamecenter/english/index.html#
- Math Playground: https://www.mathplayground.com/

New Learning: Required	Choice 1: Apply basic fact strategies (doubling) to add within 20.	Choice 2: Use expanded and standard form to represent numbers up to 100.
More information will be coming from your teacher this week.	Play Double It – Use cards, dice or make digit cards 1-9. Take turns drawing a number, double it, and write equation in box above the sum. Ex: If you draw a 2, then write 2+2=4 in a box above the 4. Play until the sheet is completed.	Choose three two-digit numbers and write each in standard and expanded form. Draw a picture to represent each number. Ex: 35-standard form 30 + 5 -expanded form

Choice 3: Count forward and backward from any given number to 100.	Choice 4: Interdependence	Extension Activities:
Choose a number to start with and count up to 100 from there. Then count backwards from that number to 0. Ex: Start at 65 and count up to 100. Then start at 65 and count backwards to 0.	Nature Hike: Collect evidence by taking pictures or illustrating examples of interdependency, such as leaves, bugs, dirt, bark, flowers. Write about how a living thing depends on each item. Example: A bee depends on a flower for nectar. A bird depends on a tree for shelter.	1. Spend 10 minutes on Istation Math three days this week. 2. Count each type of living thing in the aquarium and create a picture graph to display the data. How many of each thing are there? Which living thing has the most? Which living thing has the least?